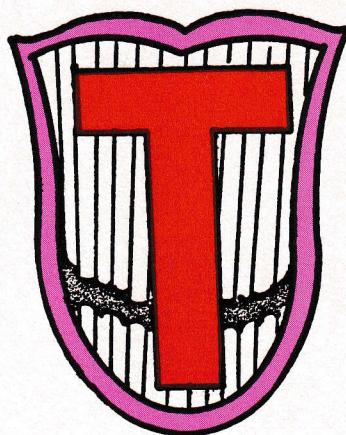
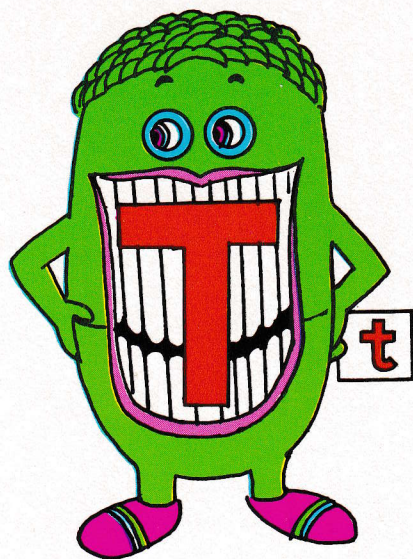




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 2

Lesson #2

Reading Readiness Skill:

Teaching the T sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. T gets his sound from his "tall teeth." Exaggerate or stress the "t-t" sound in "tall teeth" and in all words that **start** with the "t-t" sound.

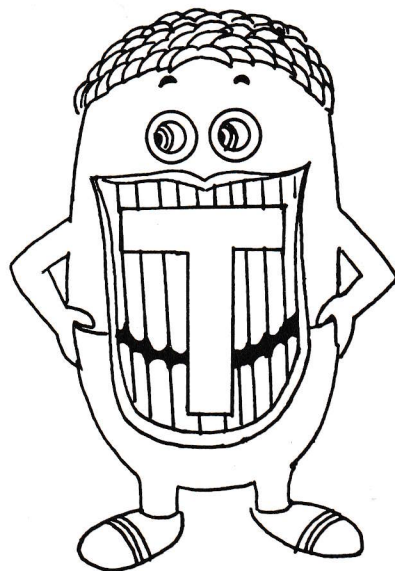
In Lesson #2, Mr. T introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "tall teeth."

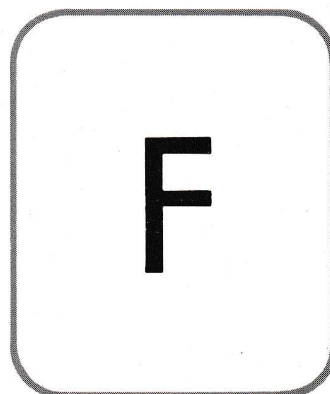
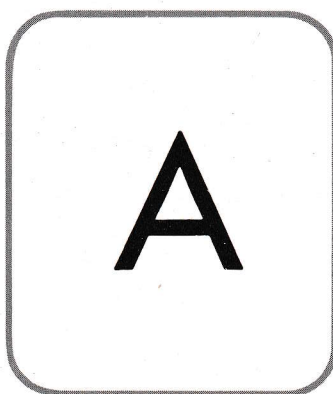
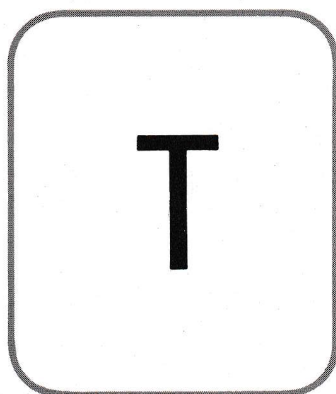
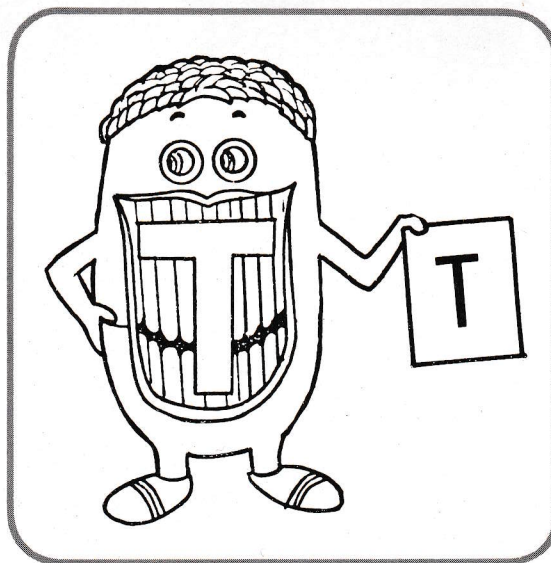
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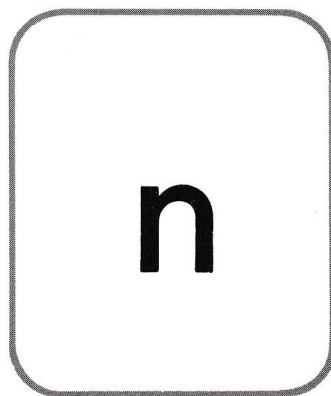
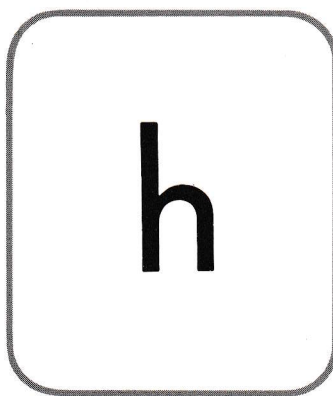
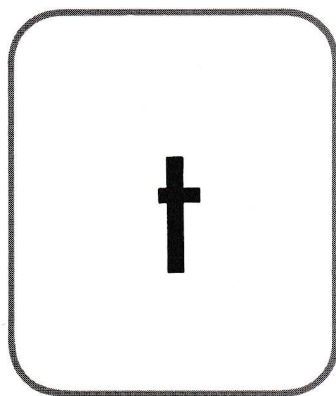
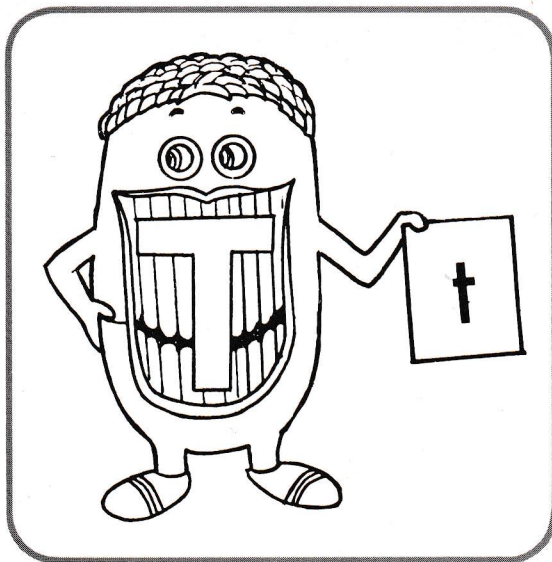
"The Letter People" Reg. U.S. Pat. Off.

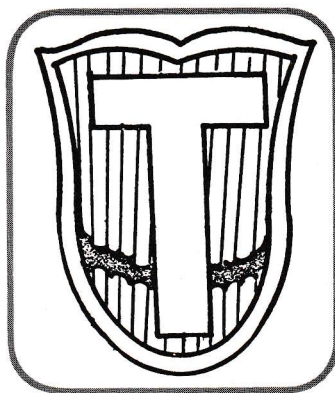
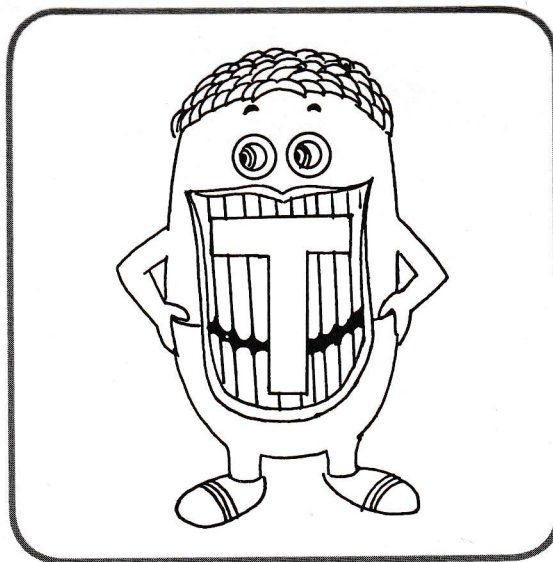
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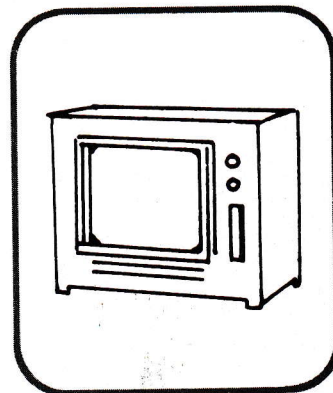
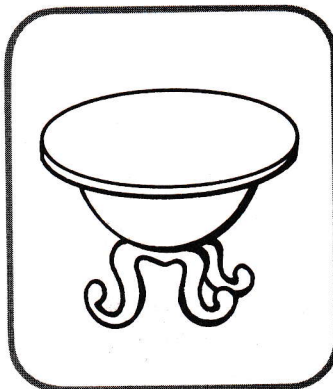
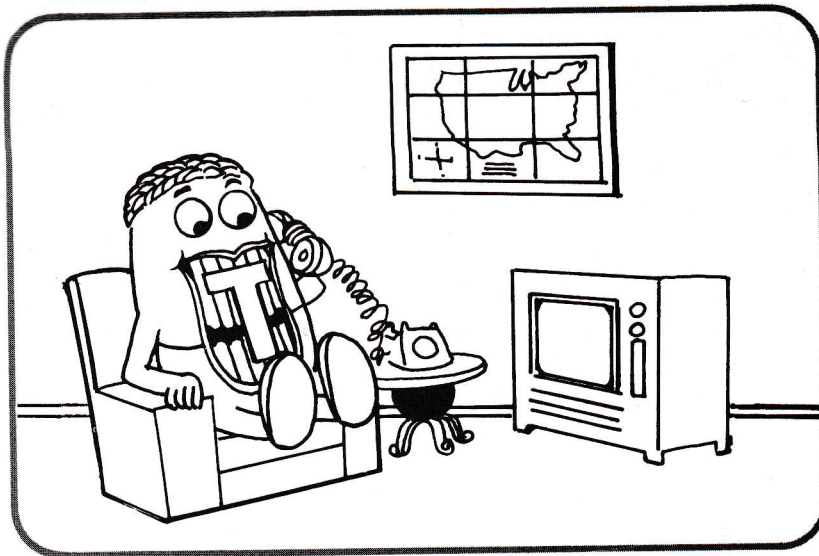


Mr. T is holding his upper case letter T. Find another upper case T. Touch the dot under another upper case T.

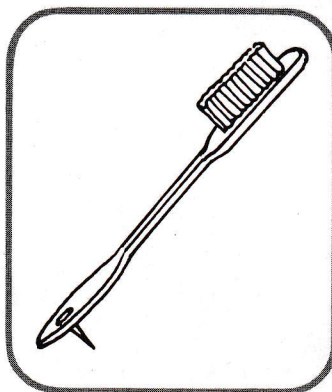
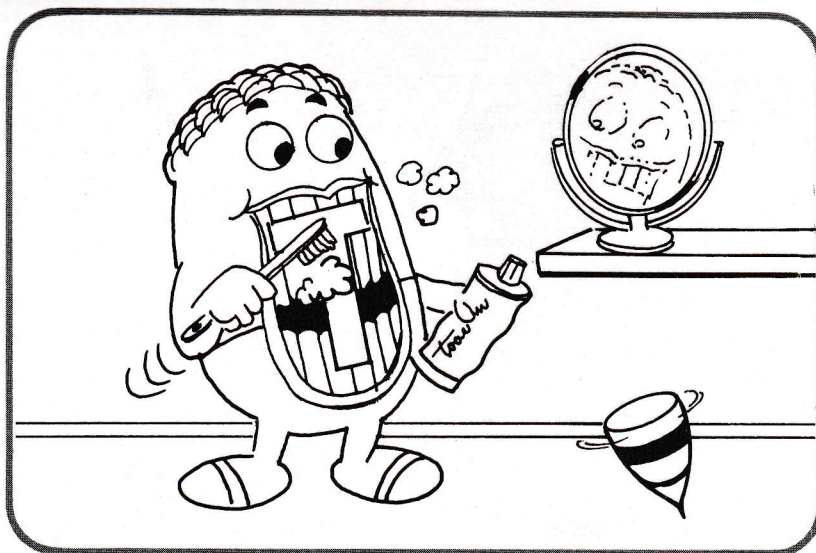




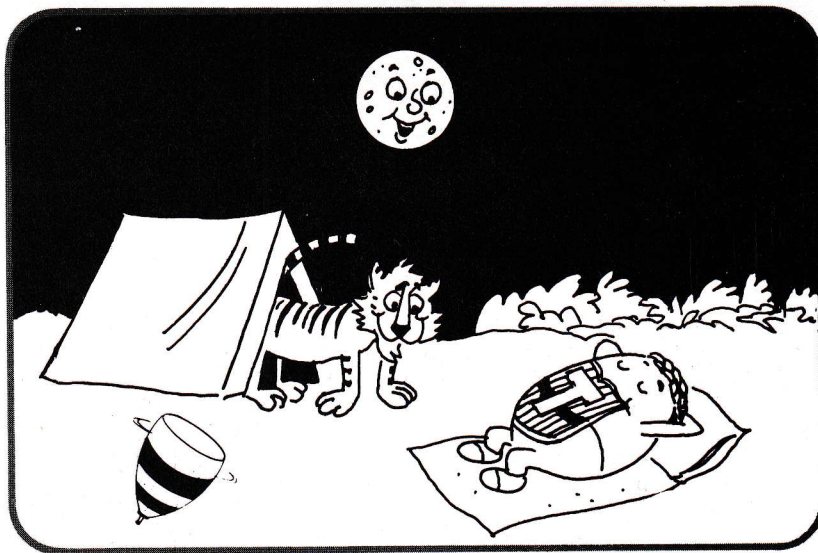
Mr. T has **tall teeth**. Find the **tall teeth**. Touch the dot under the picture of the **tall teeth**. Say **tall teeth**.



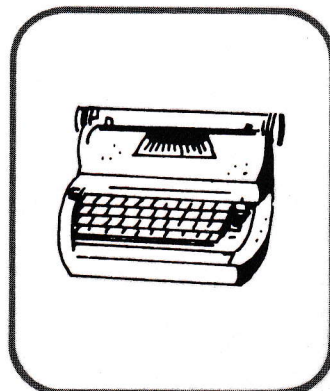
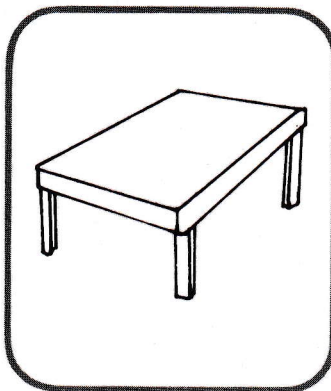
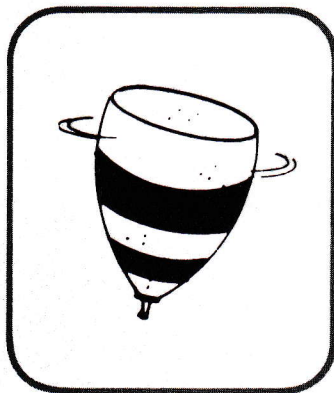
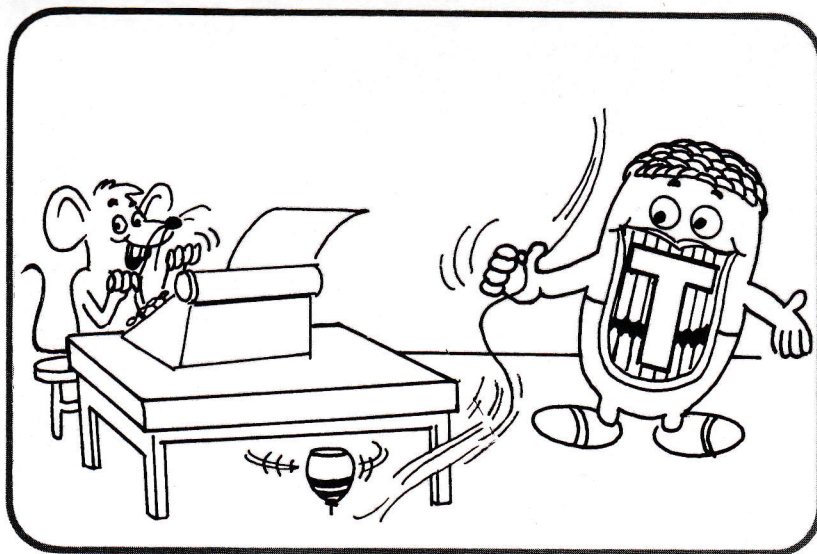
Mr. T is talking on the telephone. The telephone is on the table. Mr. T is telling a friend about a television program. Say tall teeth. Now touch the dot under each picture that starts with the same sound as tall teeth (telephone, table, television).



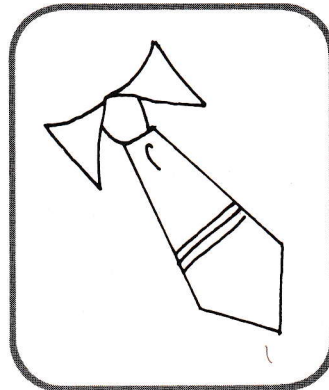
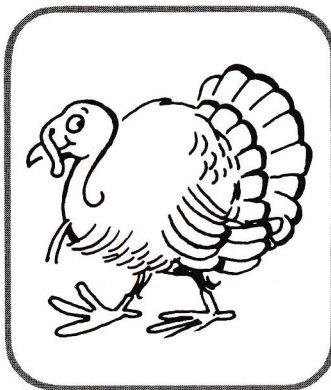
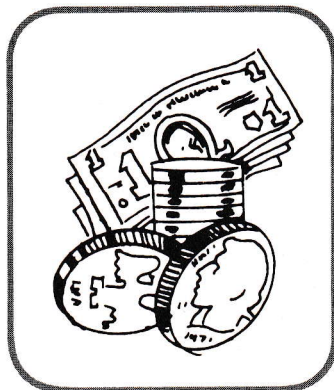
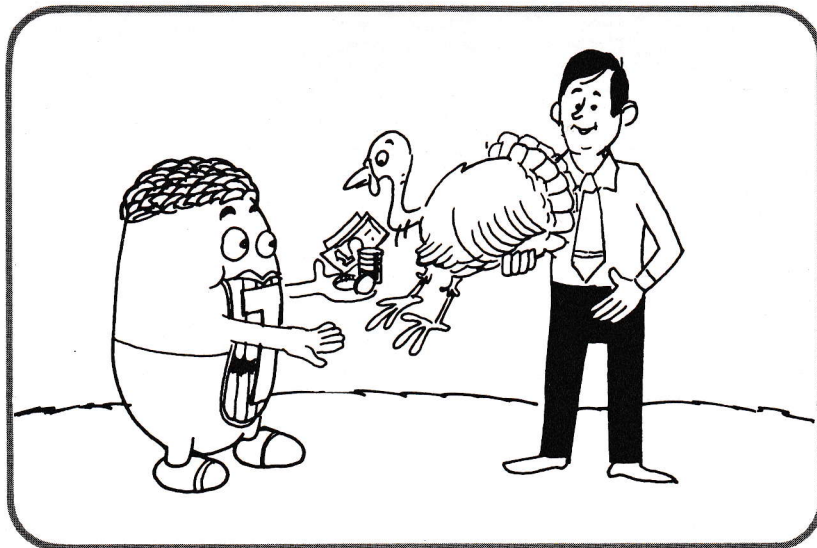
Mr. T must brush his tall teeth. He puts toothpaste on a toothbrush. When Mr. T is finished, he will play with his top. Say tall teeth. Now touch the dot under each picture that starts with the same sound as tall teeth (toothpaste, toothbrush, top).



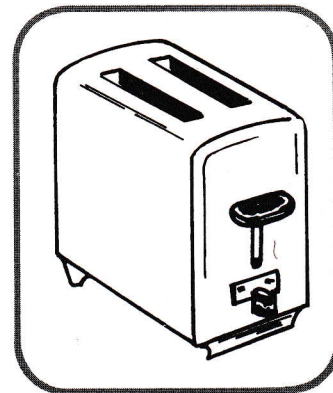
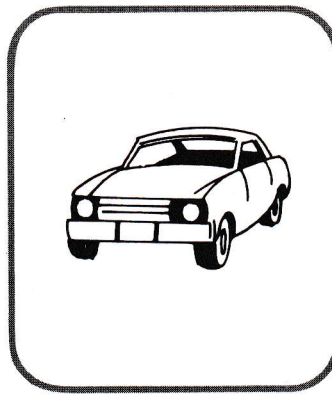
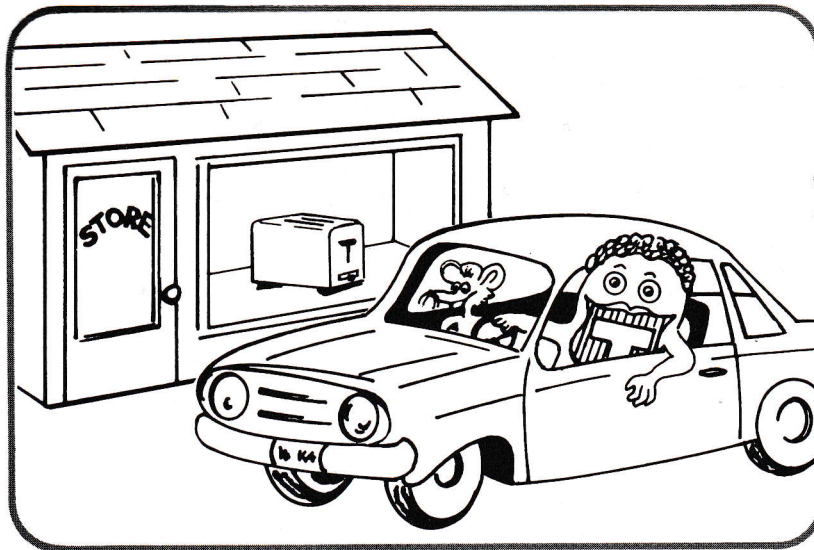
Mr. T likes to go camping. His friend the tiger goes with him. The tiger brought a tent. But Mr. T brought a top. Say tall teeth. Now touch the dot under each picture that starts with the same sound as tall teeth (tiger, tent, top).



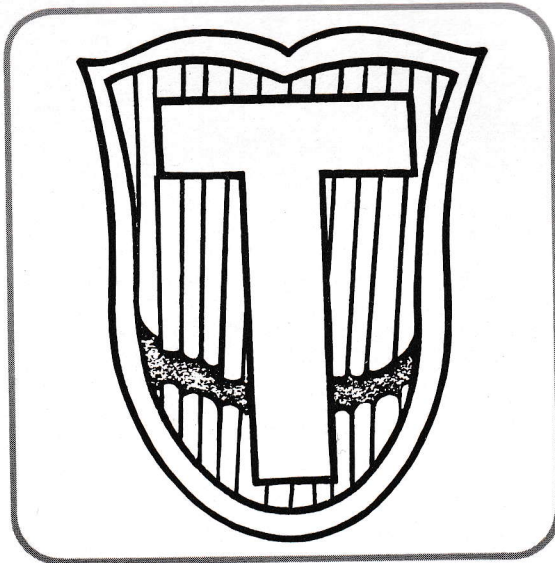
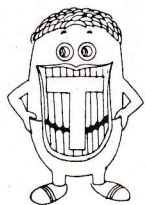
The mouse wants to write a story about Mr. T and his top. The mouse sits at the table and types his story on the typewriter. Say tall teeth. Now touch the dot under each picture that starts with the same sound as tall teeth (top, table, typewriter).



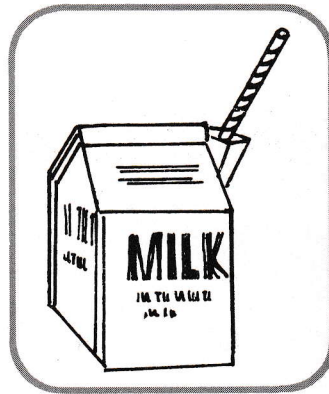
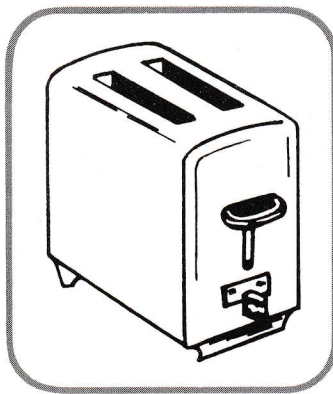
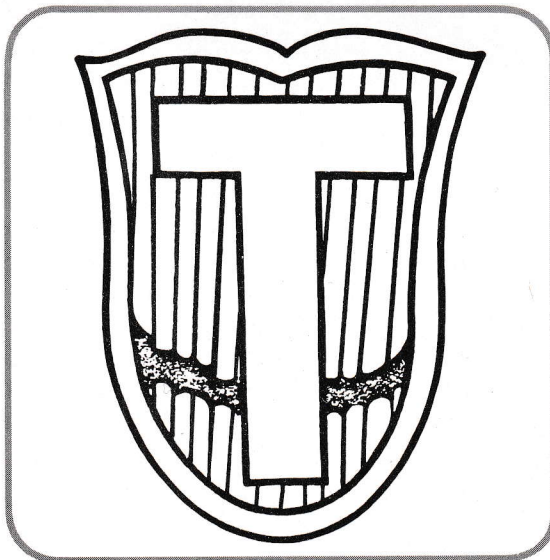
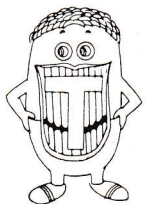
Mr. T saved his money to buy a turkey. The man who is wearing a tie sells Mr. T a turkey. Say tall teeth. Now touch the dot under each picture that starts with the same sound as tall teeth (money, turkey, tie).



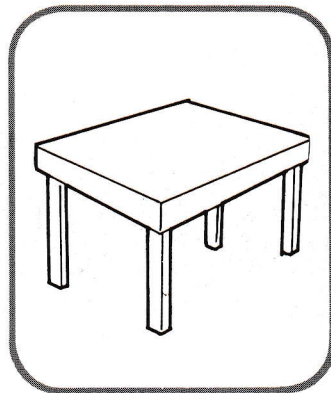
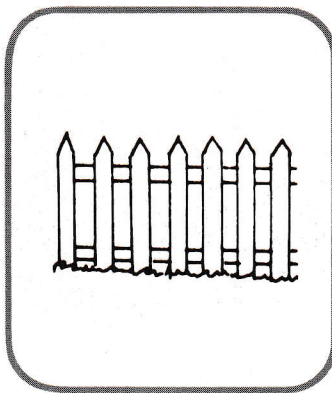
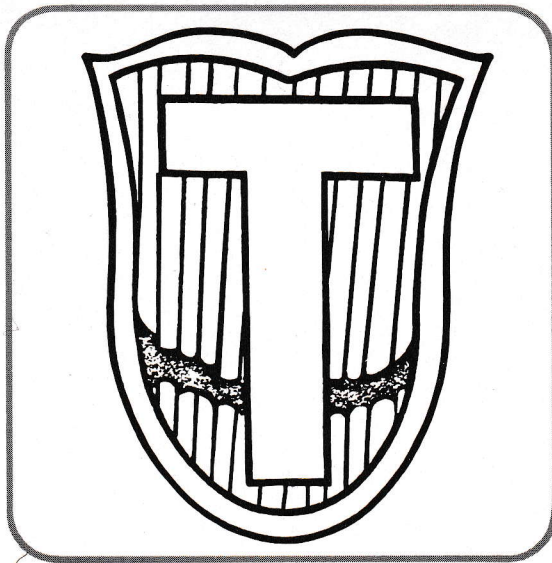
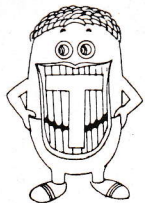
Mr. T and the mouse are in the car. They are driving to the store. Mr. T needs a new toaster. Say tall teeth. Now touch the dot under each picture that starts with the same sound as tall teeth (mouse, car, toaster).



Mr. T gets his sound from his **tall teeth**. Say **tall teeth**. Now say the name of each picture out loud (mask, telephone, house). Touch the dot under the picture that starts with the same sound as **tall teeth**.



Say **tall teeth**. Now say the name of each picture out loud (bird, toaster, milk). Touch the dot under the picture that starts with the same sound as **tall teeth**.



Say **tall teeth**. Now say the name of each picture out loud (monkey, fence, table). Touch the dot under the picture that starts with the same sound as **tall teeth**.